

# SKY SECONDARY SCHOOL

UNIVERSITY  
PREPARATORY  
PROGRAM GUIDE



**SKY**  
SECONDARY

**SKY  
SECONDARY**  
ADMISSIONS INQUIRY

[www.skysecondary.ca](http://www.skysecondary.ca)  
[info@skysecondary.ca](mailto:info@skysecondary.ca)  
778-997-9114

20317 67 Ave, Langley, BC V2Y 1P6



# SKY Secondary

## UNIVERSITY PREPARATORY PROGRAM GUIDE

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**Jonathan Kang**  
Authority Head

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It is with great excitement that I welcome you to a new academic year at SKY Secondary School. I am honored to embark on this journey of growth and achievement with such a dedicated and talented community.

At SKY Secondary, we are more than just an educational institution; we are a close-knit family committed to academic excellence, character development, and nurturing individual passions. Our approach to education goes beyond the classroom, fostering holistic growth and values that shape daily life.

To our students, this marks the beginning of an exciting future. Each of you brings unique talents and aspirations, and we are here to help you reach your full potential. To the parents, thank you for entrusting us with your children's education. Our partnership is essential as we work together to cultivate curiosity and personal growth.

As we commence this academic year, let's embrace the challenges and triumphs ahead. Together, we will build a legacy of knowledge, compassion, and resilience. Here's to a year of growth, achievement, and dreams realized.

Best Regards,

Jonathan Kang



**Lena Kim**  
Principal

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It is with great joy and gratitude that I warmly welcome you to SKY Secondary School. The journey ahead promises growth, discovery, and shared values.

Our school is a beacon of knowledge, community, and personal development. As we begin this exciting chapter, let's create an environment where students are not only enriched but also nurtured in character and values.

To our students, you are the foundation of something extraordinary. Your presence marks the start of a legacy built on resilience, determination, and excellence.

To our dedicated faculty and staff, your steadfast commitment to nurturing our students' minds and hearts is inspiring. Your passion will guide us toward academic success, personal growth, and a supportive learning atmosphere.

Parents, thank you for entrusting us with the education and well-being of your children. We look forward to a strong partnership that fosters a learning environment beyond textbooks, one that embraces the values central to our school's ethos.

Together, let's make this academic year at SKY Secondary a journey of inspiration, discovery, and shared accomplishments.

Sincerely,

Lena Kim



# OUR STAFF



**Doug Lawson**  
Educational Consultant

FORMER PRESIDENT OF FISA (Federation of Independent School Associations)

FORMER SUPERINTENDENT OF CISVA (Catholic Independent Schools of Vancouver Archdiocese)

BC MINISTRY OF EDUCATION SCHOOL INSPECTOR

Mr. Lawson is a senior partner in Lawson & Associates Inc., an educational consulting firm in Vancouver. With his 43 years of experience in British Columbia and international private education and 14 years as President of the Federation of Independent School Associations (350+ schools), he supports SKY Secondary School in providing an excellent education to its students.



**Lena Kim**

Teacher

Department of Humanities



**Jordan Koch**

Teacher

Department of STEM



**Mikkel Fremmerlid**

Teacher

Department of STEM & Physical Health Education

# WHY SKY SECONDARY SCHOOL?

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At present, the BC public school system faces challenges due to a surge in student enrollments and a shortage of BC Certified Teachers. Consequently, classroom sizes have expanded, leading to reduced individualized attention for each student in their learning process. As a result, there is a heightened demand among parents for additional tutoring and after school support to complement their children's education. This has prompted many parents to explore private schools with smaller classroom settings, seeking an environment where their children can receive the personalized attention necessary for academic success. SKY Secondary School, an academically focused university preparatory school rooted in traditional values, addresses this need by offering small classroom settings tailored to students who require or desire more individualized attention.

## ABOUT US

SKY Secondary School is a BC Ministry of Education and Child Care certified university preparatory private school based in Langley that is committed to providing an exceptional graduation program for Grades 10-12 in a safe and inclusive learning environment. Our academic focused education program is designed for smaller group learning, ensuring a maximum of 16 students per class. This allows us to focus on each student's unique needs, fostering academic success and preparing them for acceptance into universities.

## OUR APPROACH

At SKY Secondary, we believe in the power of small classes to create an atmosphere of collaboration and engagement. With consistent feedback and encouragement, our dedicated team of BC Certified School Teachers guides students through the BC Curriculum utilizing individualized lesson plans suited to each student's needs to successfully complete the requirements of the Dogwood Diploma. The BC Dogwood Diploma is recognized by post-secondary institutions around the world, enabling SKY Secondary graduates to apply to any English-speaking university of post-secondary school study.

# VALUE

## OUR VALUES

We stand firm in our commitment to fostering an environment that upholds values such as integrity, compassion and respect. We are dedicated to providing an inclusive and supportive environment for all students. While our focus is on providing excellent education and promoting a sense of community, it's important to note that our teachings align with traditional values. Our commitment to creating a safe and welcoming space for all students is unwavering, and we encourage open dialogue that reflects our shared values of understanding and compassion. Our goal is to empower students with a strong foundation rooted in personal growth and academic success.



# GOALS

## OUR GOALS

Beyond aiming for academic success and university acceptance, SKY Secondary is dedicated to preparing students for life beyond high school. Our holistic approach focuses on equipping students with the skills, knowledge and values needed to successfully navigate and overcome challenges of the real world after graduation. We firmly believe that our students are the leaders of tomorrow, and it is our mission to empower them to realize their full potential and become catalysts for positive change in their communities and beyond. Our students are encouraged to soar to new heights, both academically and personally. At SKY Secondary School, the sky is not the limit; it's just the beginning.

**S**

**Seek knowledge and righteousness**

**K**

**Keep the values of integrity, compassion and respect**

**Y**

**Yearn for lifetime of learning and development**






# PARTNERSHIP

SKY Secondary School is a proud partner of SKY Education (<https://skyeducation.ca>), a distinguished after-school learning center that provides tailored support to students beyond the classroom, with a focus on the BC School Curriculum. Serving students enrolled in both BC Curriculum and AP/IB courses, SKY Education is staffed by a team of 15+ highly qualified BC Certified Teachers, each bringing valuable experience from both public and private school systems. With over a decade of track record successfully aiding students in achieving academic success and university acceptance, SKY Education brings a wealth of expertise to SKY Secondary School. SKY Secondary students will have access to the help and resources of SKY Education through optional after school programs offered to those that want the extra help outside of the classroom.

Join us at SKY Secondary School, where we aim not only to shape bright minds, but also to nurture resilient, compassionate and morally grounded individuals prepared for a future of success and significance.



**PARTNERING  
WITH  
SKY EDUCATION**

Benefit from personalized attention and a focused learning environment with smaller class sizes, ensuring individualized support for academic growth.

### **SMALL CLASS SIZES**

**(16:1)**

**1**

Experience an academic rigorous environment with individualized learning programs to suit each student's unique needs.

### **TAILORED ACADEMIC PROGRAMS**

**2**

Cultivate leadership skills and gain invaluable experience while contributing to the local community.

### **LEADERSHIP AND COMMUNITY INVOLVEMENT OPPORTUNITIES**

**3**

Enjoy a secure and inclusive atmosphere, surrounded by like-minded peers who share common goals.

### **SAFE AND INCLUSIVE ENVIRONMENT**

**4**

The ultimate goal is to prepare students for university education in a conducive environment. 100% of SKY Education's graduate students have been admitted to top universities in Canada and the United States.

### **UNIVERSITY PREPARATION SUPPORT (1:1)**

**5**

Students can opt to participate in optional after school learning opportunities to receive extra support to achieve their academic goals.

### **OPTIONAL AFTER SCHOOL LEARNING SUPPORT**

**6**

## **By choosing SKY SECONDARY SCHOOL,**

Students benefit from a tailored educational experience that prioritizes academic excellence and personal development in a supportive community.

# BC'S EDUCATION PLAN

The Core Competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to engage in deep, lifelong learning. Along with literacy and numeracy foundations, they are central to British Columbia's K-12 Curriculum and assessment system and directly support students in their growth as educated citizens.

Students develop Core Competencies when they are engaged in the “doing” – the Curricular Competencies – within a learning area. As such, they are an integral part of the curriculum. While they manifest themselves uniquely in each area of learning, the Core Competencies are often interconnected and are foundational to all learning.

Before students enter school, development of Core Competencies begins at home and then continues throughout their life. Students encounter opportunities to develop their competence in formal and informal settings. They move from demonstrating competence in relatively simple and highly supported situations, to demonstrating independence in more complex and varied contexts. Competency development does not end with school graduation but continues in personal, social, educational and workplace contexts.

Students, teachers and parents/guardians share responsibility for the ongoing development of Core Competencies. Each group has its own considerations.



## COMMUNICATION

The Communication competency encompasses the knowledge, skills, processes and dispositions we associate with interactions with others. Through their communication, students acquire, develop and transform ideas and information and make connections with others to share their ideas, express their individuality, further their learning and get things done. The communication competency is fundamental to finding satisfaction, purpose and joy.



## THINKING

The Thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind and metacognitive awareness. These are used to process information from a variety of sources, including thoughts and feelings that arise from the subconscious and unconscious mind and from embodied cognition to create new understandings.



## PERSONAL & SOCIAL

The Personal and Social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses what students need to thrive as individuals, to understand and care about themselves and others and to find and achieve their purposes in the world.



# DOGWOOD DIPLOMA REQUIREMENTS

## Graduation Checklist (Required Courses for Graduation)

Grade 10 Requirements	Grade 11 Requirements	Grade 12 Requirements
ENGLISH LANGUAGE ARTS 10 MATHEMATICS 10 SOCIALS STUDIES 10 SCIENCE 10 PHYSICAL HEALTH EDUCATION 10 CAREER LIFE EDUCATION 10	ENGLISH LANGUAGE ARTS 11 MATHEMATICS 11 SOCIALS STUDIES 11/12 SCIENCE 11	ENGLISH LANGUAGE ARTS 12 THREE GRADE 12 LEVEL COURSES CAREER LIFE CONNECTIONS 12
<p>In additional with:</p> <ul style="list-style-type: none"> <li>• 4 credits of Indigenous graduation requirements (10, 11 or 12) that can be met by one of the following:               <ul style="list-style-type: none"> <li>- ENGLISH FIRST PEOPLES LITERACY STUDIES 10 &amp; ENGLISH FIRST PEOPLES WRITING 10,</li> <li>ENGLISH FIRST PEOPLES LITERARY STUDIES AND WRITING 11, ENGLISH FIRST PEOPLES 12, BC FIRST PEOPLES 12</li> </ul> </li> <li>• 4 credits of FINE ARTS/APPLIED SKILLS 10, 11 or 12</li> <li>• 30 or more hours of work or volunteer experience</li> <li>• LITERACY 10, NUMERACY 10 AND LITERACY 12 Assessments</li> </ul>		
Total Graduation Program Course Credits: <b>80 credits (Required)</b>		
<b>Required Course Credits: 52 credits (Required)</b>  Grade 10: 24 credits Grade 11: 16 credits Grade 12: 12 credits	<b>Elective Course Credits: 28 credits (Required)</b>  Grade 10: 4 credits Grade 11: 12 credits Grade 12: 12 credits	

- The above table is a sum of the credits obtained by the courses offered by SKY Secondary School by each grade, and it is categorized by required course credits and elective course credits.



# GRADE 10 PROGRAM

## Grade 10 Courses

<b>ENGLISH LANGUAGE ARTS 10 (4credits)</b>	ENGLISH FIRST PEOPLES WRITING 10 (2 credits) ENGLISH FIRST PEOPLES LITERARY STUDIES 10 (2 credits) COMPOSITION 10 (2 credits) CREATIVE WRITING 10 (2 credits) LITERACY STUDIES 10 (2 credits) NEW MEDIA 10 (2 credits) ENGLISH FIRST PEOPLES NEW MEDIA 10 (2 credits)
<b>MATHEMATICS 10 (4credits)</b>	FOUNDATIONS OF MATHEMATICS & PRE-CALCULUS 10 (4 credits)
<b>SCIENCE 10 (4credits)</b>	SCIENCE 10 (4 credits)
<b>SOCIALS STUDIES 10 (4credits)</b>	SOCIAL STUDIES 10 (4 credits)
<b>PHYSICAL HEALTH EDUCATION 10 (4credits)</b>	PHYSICAL AND HEALTH EDUCATION 10 (4 credits)
<b>CAREER EDUCATION 10 (4credits)</b>	CAREER LIFE EDUCATION 10 (4 credits)

## Grade 10 Elective Courses

<b>APPLIED DESIGN, SKILLS AND TECHNOLOGY BUSINESS EDUCATION (4 credits)</b>	ENTREPRENEURSHIP AND MARKETING 10 (4 credits)
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# GRADE 10 PROGRAM



## English First Peoples Writing 10

EFP Writing 10 is for students interested in diverse writing. This course enhances proficiency through exploration of personal and cultural themes. In a supportive environment, students develop writing abilities individually and collaboratively, producing compelling compositions. This course focuses on exploring and using writing processes to express, reflect and polish skills.



## English First Peoples Literary Studies 10

EFP Literary Studies 10 explores First Peoples literature in diverse contexts and mediums. This course delves into personal and cultural identities, histories, narratives and the relationship to land. This course focuses on understanding how texts are constructed in historical and cultural contexts. Through individual and collaborative efforts, students broaden their awareness of themselves and the world.



## Foundations of Mathematics & Pre-Calculus 10

Foundations of Math and Pre-Calculus 10 covers essential topics like algebra, geometry and pre-calculus, following provincial standards. This course aims to build strong mathematical skills and deep understanding. Students apply concepts to real-world scenarios, fostering a well-rounded and meaningful learning experience for academic excellence.



## Science 10

Science 10 covers essential principles aligned with BC Curriculum standards. This course integrates scientific inquiry, exploration and critical thinking delving into essential scientific principles, including biology, chemistry, physics and earth science. Emphasis is on applying knowledge to real-world scenarios, fostering critical thinking through hands-on experiments and discussions.



## Social Studies 10

Social Studies 10 is designed to provide students with a comprehensive understanding of historical, geographical, political, economic and societal issues on the topic of Canada and the World from 1914 to the present. This course is structured to encourage critical thinking, research skills and civic engagement. It aims to foster an appreciation for diverse perspectives and the interconnectedness of global issues.



## Physical and Health Education 10

Physical Education 10 fosters holistic student development through physical activity, fitness education and lifelong healthy habits. Emphasizing physical literacy, it aims for a balance between active living, skill development and understanding the importance of well-being. This course covers activities promoting cardiovascular fitness, strength, flexibility and endurance with health education on nutrition, mental health, substance abuse prevention and overall well-being.



## Career Life Education 10

Career Life Education 10 empowers students for informed decisions about education and careers, emphasizing career readiness and personal development. Activities include exploring diverse opportunities, professions, required skills and educational pathways. This course covers goal setting, workplace skills, financial literacy, career planning and personal development.



## Entrepreneurship and Marketing 10

Entrepreneurship and Marketing 10 covers business and marketing fundamentals, emphasizing skills for effective entrepreneurship. Topics include marketing, business planning, financial literacy, communication, ethics and hands-on projects.

# GRADE 11 PROGRAM

GIGABYTE

## Grade 11 Academic Courses

(Based on post-secondary considerations):

<b>ENGLISH LANGUAGE ARTS 11 (4credits)</b>	CREATIVE WRITING 11 (4 credits) LITERARY STUDIES 11 (4 credits) COMPOSITION 11 (4 credits) NEW MEDIA 11 (4 credits) ENGLISH FIRST PEOPLES LITERARY STUDIES AND WRITING 11 (4 credits)
<b>MATHEMATICS 11 (4credits)</b>	PRE-CALCULUS 11 (4 credits) FOUNDATIONS OF MATHEMATICS 11 (4 credits)
<b>SCIENCE 11 (4credits)</b>	CHEMISTRY 11 (4 credits) PHYSICS 11 (4 credits) EARTH SCIENCES 11 (4 credits) LIFE SCIENCES 11 (4 credits)
<b>SOCIALS STUDIES 12 (4credits)</b>	20TH CENTURY WORLD HISTORY 12 (4 credits) BC FIRST PEOPLES 12 (4 credits) COMPARATIVE CULTURES 12 (4 credits) GENOCIDE STUDIES 12 (4 credits) HUMAN GEOGRAPHY 12 (4 credits) LAW STUDIES 12 (4 credits) PHILOSOPHY 12 (4 credits) SOCIAL JUSTICE 12 (4 credits)

## Grade 11 Elective Course:

<b>APPLIED DESIGN, SKILLS AND TECHNOLOGY HOME ECONOMICS AND CULINARY ARTS (4 credits)</b>	INTERPERSONAL & FAMILY RELATIONSHIPS 11 (4 credits)
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# GRADE 11 PROGRAM

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## Creative Writing 11



Creative Writing 11 enhances students' writing abilities for diverse creative objectives. This course explores various genres, including personal and cultural identities, memories and narratives. In a supportive community, students refine their skills through writing and design processes, engaging in reflection and refinement to expand their writing abilities.

## Literary Studies 11



Literary Studies 11 allows students to explore literature in various media, investigating themes, time periods, authors or global regions in both fiction and non-fiction. The freedom to choose from diverse literary topics empowers students to pursue their interests, advancing literacy skills and English Language Arts competencies. This course fosters growth as informed global citizens, cultivates a sense of balance and enhances higher-level thinking and learning skills.

## Composition 11



Composition 11 hones written communication skills through practice and revision, examining diverse literature for style models. Students engage in reading, analyzing and writing in various styles, building competencies and a portfolio showcasing proficiency. As they progress, confidence in writing abilities grows, preparing them for advanced studies in English 12.

## New Media 11



New Media 11 reflects technology's role, emphasizing digital media's importance in communication. This course fosters digital literacy as a fundamental skill for success in the digital landscape. This course offers opportunities for students to convey sophisticated ideas through various media with tasks and texts of greater complexity than New Media 10, expanding both depth and breadth.

## English First Peoples Literary Studies and New Media 11



EFP Literary Studies and New Media 11 is for students interested in exploring First Peoples literature and the evolving role of technology, particularly in digital media. This course involves an in-depth exploration of First Peoples literature across various media, fostering critical and creative thinking. Students engage with the complexities of the digital world, showcasing understanding and articulating ideas through diverse digital and print media.



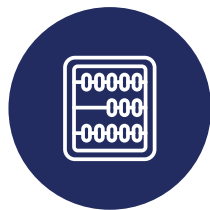
## English First Peoples Literary Studies and Writing 11

EFP Literary Studies and Writing 11 explores First Peoples literature and promotes self-expression through writing across diverse texts. Students delve into themes, conflict and symbols, fostering critical and creative thinking to enhance their writing skills. In a supportive community, students engage both individually and collaboratively to create impactful compositions.



## Pre-Calculus 11

Pre-Calculus 11 prepares students for calculus and builds a strong foundation in advanced mathematical concepts. This course covers algebra, trigonometry, geometry, functions, sequences, series, exponential and logarithmic functions, trigonometric identities, equations and technology integrations. This course is intended for those planning math-based post-secondary programs.



## Foundations of Mathematics 11

Foundation of Mathematics 11 builds a solid foundation in essential concepts like algebra, geometry, measurement, number sense and statistics. This course emphasizes on building strong problem-solving abilities, preparing students for advanced math courses. This course is intended for students planning to study social sciences, humanities and arts fields in university, such as geography, history, psychology, English, music and fine arts.



## Chemistry 11

Chemistry 11 offers a foundational understanding of chemical principles and applications. It focuses on developing critical thinking, scientific inquiry and laboratory techniques. Covered topics include atomic structure, chemical bonding, reactions, stoichiometry, gas laws, solutions, acids and bases, thermochemistry, chemical kinetics and equilibrium, introduction to organic chemistry and laboratory work.



## Physics 11

Physics 11 provides a foundational understanding of fundamental physics principles. It focuses on developing critical thinking, scientific inquiry and problem-solving abilities through the study of various physical phenomena. Areas covered include: kinematics, dynamics, energy and work, momentum and collisions, circular motion and gravitation, electricity and magnetism, waves and sound, light and optics, modern physics and laboratory work.



## Earth Sciences 11

Earth Sciences 11 course covers fundamental concepts related to earth science that includes topics such as geology, meteorology, oceanography and astronomy. Students are engaged into exploring the Earth's structure, natural processes and phenomena, gaining a foundational understanding of the scientific principles that govern the planet's physical features.



## Life Sciences 11

Life Sciences 11 course entails the fundamental concepts in biology and life sciences. Diverse concepts, such as cellular biology, genetics, evolution, ecology and human biology will be taught. Students will be encouraged to explore the principles governing living organisms and their interactions with the environment to gain the essential aspects of biological systems in relation to life, evolution and organisms.



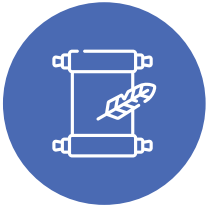
## 20th Century World History 12

History 12 offers an overview of the 20th century, from the post-World War I treaties to the dissolution of the Soviet Union in 1991. Alongside studying these events, students develop skills in interpreting history, verifying accuracy, cultivating historical empathy, and constructing clear, logical arguments based on a comprehensive understanding of events.



## BC First Peoples 12

BC First Peoples 12 focuses on the rich history, culture, art and political situation of BC's First Peoples population. This course teaches these elements through the diverse studies of literature, articles, and academic passages that allow students to understand the nature, history and process of reconciliation with Canada.



## Comparative Cultures 12

Comparative Cultures 12 is a course crafted to provide students with insights into the achievements of historical civilizations. This course will explore prominent figures and the beliefs and values of European, Asian, African and Meso-American societies that have had a significant impact on global development.



## Genocide Studies 12

In this course, students will study the history of anti-Semitism, the rise of the Nazi party and the Holocaust, from its beginnings through liberation and the aftermath of the tragedy. The study of the Holocaust is a multi-disciplinary one, integrating world history, geography, American history and civics.



## Human Geography 12

In what ways do language, religion and landscape influence the physical environment? How do geography, weather and location shape customs and lifestyles? Students will investigate the myriad ways in which individuals impact their surroundings and, in turn, are influenced by the world around them.



## Law Studies 12

Law Studies 12 provides a practical understanding of legal terminology in criminal, civil and constitutional law. This course includes vocabulary exercises with illustrative examples in each legal domain. Exposure to past legal cases enhances understanding of legal systems, and students may conclude the course with a mock trial.



## Philosophy 12

Philosophy 12 explores some philosophical methods such as questioning, critical discussion, rational argument and systematic presentation. This course will also explore some classical questions that philosophers throughout history have debated, such as: Is it possible to know anything and to prove it? What is most real?



## Social Justice 12

Social Justice 12 engages students in critical inquiry on equity, diversity and social justice. This course fosters understanding of social structures, inequalities and ways to enact positive change. Key components include exploration of social issues, diversity, intersectionality, historical context, global perspective, activism, advocacy, critical analysis and project-based learning.



## Interpersonal & Family Relationships 11

Interpersonal and Family Relationships 11 explores personal relationships with a focus on family dynamics. This course aims to equip students with the knowledge and skills for healthy interpersonal relationships. It covers foundations of relationships, family dynamics, communication skills, conflict resolution, understanding diversity, life transitions, crisis management and ethical considerations.



# GRADE 12 PROGRAM

## Grade 12 Academic Courses

(Based on post-secondary considerations):

<b>ENGLISH LANGUAGE ARTS 12 (4credits)</b>	ENGLISH FIRST PEOPLES 12 (4 credits) COMPOSITION 12 (4 credits) CREATIVE WRITING 12 (4 credits) LITERARY STUDIES 12 (4 credits) NEW MEDIA 12 (4 credits)
<b>MATHEMATICS 12 (4credits)</b>	FOUNDATIONS OF MATHEMATICS 12 (4 credits) PRE-CALCULUS 12 (4 credits) CALCULUS 12 (4 credits)
<b>SCIENCE 12 (4credits)</b>	ANATOMY AND PHYSIOLOGY 12 (4 credits) CHEMISTRY 12 (4 credits) PHYSICS 12 (4 credits)
<b>SOCIALS STUDIES 12 (4credits)</b>	20TH CENTURY WORLD HISTORY 12 (4credits) BC FIRST PEOPLES 12 (4 credits) COMPARATIVE CULTURES 12 (4 credits) GENOCIDE STUDIES 12 (4 credits) HUMAN GEOGRAPHY 12 (4 credits) LAW STUDIES 12 (4 credits) PHILOSOPHY 12 (4 credits) SOCIAL JUSTICE 12 (4 credits)
<b>CAREER LIFE CONNECTIONS 12</b>	CAREER LIFE CONNECTIONS INCLUDING CAPSTONE 12 (4 credits)

## Grade 12 Elective Course:

<b>ARTS EDUCATION (4 credits)</b>	MEDIA ARTS 12 (4 credits)
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# GRADE 12 PROGRAM



## English First Peoples 12

EFP 12 expands on prior learning from English Language Arts and EFP 10/11 courses rooted in First Peoples Principles of Learning. Designed for all students, it explores in-depth First Peoples oral and written literature across various media. Emphasis is on delving into experiences, values, beliefs and contexts through diverse formats. This course focuses on authentic First Peoples voices, including historical or contemporary texts. Students examine texts rooted in diverse First Peoples cultures, enhance communication skills, engage in critical and creative thinking, deepen understanding of self and others, and contribute to Reconciliation.



## Composition 12

Composition 12 advances written communication skills for post-secondary studies. Students study diverse writing styles, creating original pieces for various purposes and audiences with real-world applications. Through drafting, reflecting and revising, students build a portfolio showcasing sophisticated writing across diverse situations.



## Creative Writing 12

Creative Writing 12 is for students interested in creating a sophisticated body of work. This course offers opportunities to specialize and publish in real-world contexts. Students explore personal and cultural identities, memories and stories in various genres. In a supportive community, students collaborate and develop their skills through writing and design processes, refining their ability to write in complex, controlled styles with effectiveness and impact.



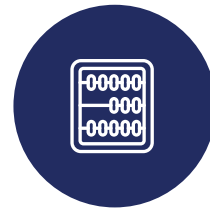
## Literary Studies 12

Literary Studies 12 allows students to delve more deeply into literature through increasingly complex texts. Students can explore specific themes, periods, authors or areas of the world through literary works (fiction and non-fiction) in a variety of media. Through the diverse studies of literature, students are encouraged and enlightened to connect, empathize and analyze various conflicts, themes, symbols and language that simultaneously allows students to broaden their reading, writing and comprehending skills.



## New Media 12

New Media 12 reflects technology's evolving role and the importance of digital literacy. This course provides essential skills for success in a complex digital world, offering opportunities to communicate sophisticated ideas through various media. Compared to New Media 11, New Media 12 features greater complexity in tasks, texts and concepts, extending the depth and breadth of topics and activities.



## Foundations of Mathematics 12

Foundations of Mathematics 12 is for students planning post-secondary studies that do not require theoretical calculus. Topics include Transformations, Combinatorics, Probability, Regression, and Financial Planning. This course is intended for students planning to study social sciences, humanities and arts fields in university, such as geography, history, psychology, English, music and fine arts.



## Pre-Calculus 12

Pre-Calculus 12 is for students pursuing post-secondary programs requiring it, assuming a solid grounding in mathematical skills were acquired from Pre-Calculus 11. Major studies include Arithmetic and Geometric Sequences and Series, Transformations, Polynomials, Exponential and Logarithmic Functions and Equations, Rational Functions, basic Conics, Trigonometric Functions and Trigonometric Equations and Identities.



## Calculus 12

Calculus 12 is crafted for students who intend to pursue calculus at the post-secondary level. This course encompasses topics such as Functions, Limits, Continuity, Derivative Rules, Curve Sketching, Related-Rate Problems, Max/Min Problems, Basic Integration and Area under the Curve problems.



## 20th Century World History 12

History 12 offers an overview of the 20th century, from the post-World War I treaties to the dissolution of the Soviet Union in 1991. Alongside studying these events, students develop skills in interpreting history, verifying accuracy, cultivating historical empathy, and constructing clear, logical arguments based on a comprehensive understanding of events.



## Anatomy and Physiology 12

Anatomy and Physiology 12 offers an in-depth understanding of the human body's structure and function. This course explores human anatomy and physiology, highlighting the interrelated nature of body systems and their impact on overall health. Topics include human anatomy, physiological processes, pathophysiology, medical terminology, laboratory work, health and wellness and technology integration.



## BC First Peoples 12

BC First Peoples 12 focuses on the rich history, culture, art and political situation of BC's First Peoples population. This course teaches these elements through the diverse studies of literature, articles, and academic passages that allow students to understand the nature, history and process of reconciliation with Canada.



## Chemistry 12

Chemistry 12 builds on Chemistry 11, exploring advanced chemical principles with a focus on theoretical concepts and practical applications. Topics include chemical kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry, chemical analysis, organic chemistry, nuclear chemistry and extended laboratory work.



## Comparative Cultures 12

Comparative Cultures 12 is a course crafted to provide students with insights into the achievements of historical civilizations. This course will explore prominent figures and the beliefs and values of European, Asian, African and Meso-American societies that have had a significant impact on global development.



## Physics 12

Physics 12 serves as an advanced course that builds upon the foundations laid in Physics 11. This course aims to deepen students' understanding of fundamental physics principles and their applications in various contexts. Content includes the areas related to electricity and magnetism, waves and optics, modern physics, mechanical waves, thermodynamics, nuclear physics, particle physics and extended laboratory work.



## Genocide Studies 12

In this course, students will study the history of anti-Semitism, the rise of the Nazi party and the Holocaust, from its beginnings through liberation and the aftermath of the tragedy. The study of the Holocaust is a multi-disciplinary one, integrating world history, geography, American history and civics.





## Human Geography 12

In what ways do language, religion and landscape influence the physical environment? How do geography, weather and location shape customs and lifestyles? Students will investigate the myriad ways in which individuals impact their surroundings and, in turn, are influenced by the world around them.



## Social Justice 12

Social Justice 12 engages students in critical inquiry on equity, diversity and social justice. This course fosters understanding of social structures, inequalities and ways to enact positive change. Key components include exploration of social issues, diversity, intersectionality, historical context, global perspective, activism, advocacy, critical analysis and project-based learning.



## Law Studies 12

Law Studies 12 provides a practical understanding of legal terminology in criminal, civil and constitutional law. This course includes vocabulary exercises with illustrative examples in each legal domain. Exposure to past legal cases enhances understanding of legal systems, and students may conclude the course with a mock trial.



## Career Life Connections including Capstone 12

Career Life Connections assists students in making informed decisions about their education, career and life choices. This course focuses on developing essential skills for career exploration, goal-setting and planning for life after graduation. Students explore career and post-secondary education options, life plans, workplace skills, financial literacy, networking, professionalism etiquette, community engagement and reflective practices.



## Philosophy 12

Philosophy 12 explores some philosophical methods such as questioning, critical discussion, rational argument and systematic presentation. This course will also explore some classical questions that philosophers throughout history have debated, such as: Is it possible to know anything and to prove it? What is most real?



## Media Arts 12

Media Design 12 provides students with advanced skills in graphic design, digital media and visual communication. Emphasizing creativity and technical proficiency, this course prepares students for post-secondary education, where these skills are crucial for effective communication and presentation of concepts.

# SKY EDUCATION GRADUATES

Over the past years, SKY Education's University Application program graduates have received offers of acceptance from the following post-secondary institutions:



# ACCEPTANCE LETTERS FROM RECENT GRADUATES



**UNIVERSITY OF TORONTO**  
January 27, 2025

**Birchdale  
Student Number:**

Dear Student:

We are delighted to offer you a place at the University of Toronto. Your record of achievement has distinguished you in a pool of highly accomplished applicants and you have been selected for admission in the 2025-2026 academic year to Life Sciences at the University of Toronto Scarborough. Congratulations!

At the University of Toronto, we are committed to helping you reach your highest potential. We believe you will be an excellent addition to a community of scholars who share a passion for learning, a deep curiosity about the world and a commitment to making a difference. You'll have a chance to learn from professors who lead in their fields and to benefit from the resources of a major international institution. You'll make friends with others who share your interests and aspirations.

**Some important logistics:**

- Read the Terms and Conditions of this offer outlined in your Join U of T applicant portal.
- Accept your offer via the Join U of T applicant portal. Your response must be received no later than May 01, 2025.

Once again, congratulations. We hope that you will take this opportunity to write the next chapter of your life at the University of Toronto and make your distinctive contribution to our proud legacy of excellence.

Sincerely,  
*Mark A. Gertler*  
Mark A. Gertler  
President

*Erin M. Wilson*  
Erin M. Wilson, University of Toronto  
Principal, University of Toronto Scarborough

## UNIVERSITY OF TORONTO



**THE UNIVERSITY OF BRITISH COLUMBIA**  
January 27, 2025

Dear [Name],

Congratulations! It is my pleasure to offer you admission to the University of British Columbia.

UBC takes great care in selecting the incoming class from each year's pool of remarkable, talented applicants. Your hard work, academic achievements, and experiences have set you apart. I am confident that you will maximize your potential and drive a contribution to our vibrant UBC community, and so I hold space for the outstanding academic journey ahead of you.

As a UBC student, you will join a diverse group of leaders, scholars, and innovators at one of the top 40 research universities in the world. Students from more than 170 countries choose the University of British Columbia for many reasons. Some choose for its high academic standards and beautiful campus location. Others choose for its outstanding faculty, its globally significant research opportunities, and its commitment to sustainability. Your reasons for choosing UBC will be unique to you, but I hope you will accept this offer of admission because the students you have a great chance to meet, the professors you will learn from, and the opportunities for personal growth and intellectual development you will experience.

You will find the details and conditions of your offer of admission on the second page of this letter. You must accept your offer via the Applicant Service Centre at <https://applicants.ubc.ca>.

I am excited to welcome you to the UBC community. Accept your offer of admission to secure your place and start forging new paths as one of the world's top universities. The University of British Columbia.

Respectfully,  
*John P. G. Macdonald*  
John P. G. Macdonald, President, Academic Services and Registrar  
University of British Columbia

## UNIVERSITY OF BRITISH COLUMBIA



**McGill**  
Office of Admission  
February 4, 2025

Dear [Name],

Congratulations! You have been admitted to McGill University. This is where some of the brightest minds from around the world come to collaborate, innovate and forge new ways forward. Our vibrant campus community will help you build the confidence to follow your passions and thrive.

This letter is your official proof of admission to the program named below. McGill will issue a separate schedule for each program to which you have applied.

**Faculty/School:** Engineering  
**Program:** Bachelor of Engineering, Co-op in Software Engineering  
**Major:** Co-op in Software Engineering  
**Start Date:** Fall, September 2025  
**New Bachelor's Credit Requirement:** 141  
**Minimum Cumulative Undergraduate Grade:** 80% (B)

**Specifications:** This offer of admission will remain valid provided that you generally maintain your record of achievement, with minimum GPA of 80% (B) in all semesters, and that you meet the requirements of the program to which you have been admitted.

**Acceptance:** To accept your offer of admission, please contact us with a deposit as soon as possible, and no later than May 1, 2025.

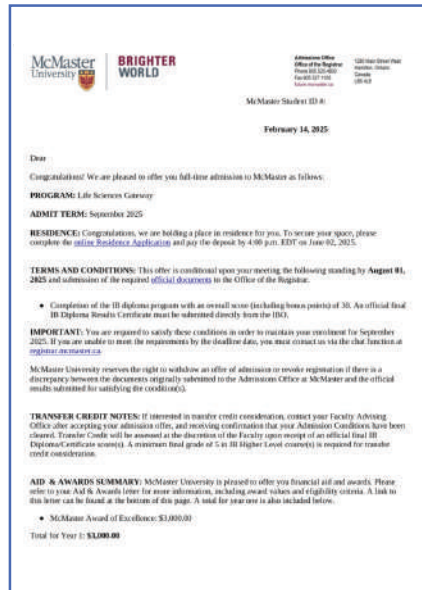
Confirming to us your program will not affect your chance of admission to another. Deposits are non-refundable, but they can be transferred to another program.

We look forward to having your unique perspective on campus. You can find information on next steps, from key dates and financial aid, in connection with your new community at [admission.mcgill.ca](https://admission.mcgill.ca).

On behalf of the McGill community - congratulations! We are excited to take this next step with you.

Sincerely,  
*Mark Mayer*  
Mark Mayer  
Director, Admissions and Recruitment

## MCGILL UNIVERSITY



**McMaster University**  
BRIGHTER WORLD  
February 14, 2025

Dear [Name],

Congratulations! We are pleased to offer you full-time admission to McMaster as follows:

**PROGRAM:** Life Sciences Gateway  
**ADMIT TERM:** September 2025

**RESIDENCE:** Congratulations, we are holding a place in residence for you. To secure your space, please complete the [online Residence Application](#) and pay the deposit by 4:00 p.m. EDT on June 02, 2025.

**TERMS AND CONDITIONS:** This offer is conditional upon your meeting the following standing by August 01, 2025 and submission of the required official documents in the Office of the Registrar:

- Completion of the IB diploma program with an overall score (including bonus points) of 38. An official final IB Diploma Results Certificate must be submitted directly from the IB.

**IMPORTANT:** You are required to satisfy these conditions in order to maintain your admission for September 2025. If you are unable to meet the requirements by the deadline date, you must contact us via the chat function at [registrar@mcmaster.ca](mailto:registrar@mcmaster.ca).

McMaster University reserves the right to withdraw an offer of admission or revoke registration if there is a discrepancy between the documents originally submitted to the Admissions Office or the Registrar and the official results submitted for satisfying the conditions.

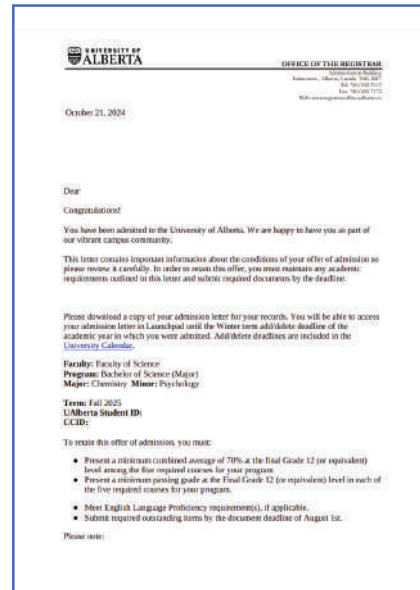
**TRANSFER CREDIT NOTES:** If interested in transfer credit consideration, contact your Faculty Advising Office after accepting your admission offer, and providing confirmation that your Admission Conditions have been cleared. Transfer Credits will be assessed at the discretion of the Faculty upon receipt of an official final IB Diploma Results Certificate. A minimum final grade of 5 in IB Higher Level courses is required for transfer credit consideration.

**AID & AWARDS SUMMARY:** McMaster University is pleased to offer you financial aid and awards. Please refer to your Aid & Awards letter for more information, including award values and eligibility criteria. A link to this letter can be found at the bottom of this page. A total for your year is also included below.

- McMaster Award of Excellence: \$3,000.00

Total for Year 1: \$3,000.00

## MCMASTER UNIVERSITY



**UNIVERSITY OF ALBERTA**  
October 21, 2024

Dear [Name],

Congratulations!

You have been admitted to the University of Alberta. We are happy to have you as part of our vibrant campus community.

This letter contains important information about the conditions of your offer of admission so please review it carefully. In order to receive this offer, you must maintain any academic requirements outlined in this letter and submit required documents by the deadline.

Please download a copy of your admission letter for your records. You will be able to access your admission letter in Launchpad until the Winter term add/drop deadline of the academic year in which you were admitted. Add/drop deadlines are included in the University Calendar.

**Faculty:** Faculty of Science  
**Program:** Bachelor of Science (Major)  
**Major:** Chemistry **Minor:** Psychology

**Term:** Fall 2025  
**UAlberta Student ID:** CCID:

To retain this offer of admission, you must:

- Present a minimum combined average of 70% at the Final Grade 12 (or equivalent) level among the five required courses for your program.
- Present a minimum passing grade at the Final Grade 12 (or equivalent) level in each of the five required courses for your program.
- Meet English Language Proficiency requirements, if applicable.
- Submit required outstanding items by the document deadline of August 1st.

Please note:

## UNIVERSITY OF ALBERTA



**UNIVERSITY OF WATERLOO**  
OFFER OF ADMISSION  
March 25, 2025

Dear [Name],

Congratulations! I am pleased to advise you that the Admissions Committee has approved your application for admission to the University of Waterloo. We look forward to welcoming you into the Waterloo community.

**PROGRAM ADMITTED TO:**  
Program: Bachelor of Science  
Faculty: Faculty of Science  
Department: Department of Chemistry  
Campus: Waterloo

**Admission Details:** U.S. Term: Fall 2025  
Entry Date: Fall 2025

**IMPORTANT - ADMISSION CONDITIONS**

- You reserve the right to withdraw this Offer of Admission if you do not complete your required admission requirements by the deadline of August 1, 2025.
- You must maintain a minimum cumulative average of 70% in all required courses for your program.
- You must maintain a minimum cumulative average of 70% in all required courses for your program.
- You must maintain a minimum cumulative average of 70% in all required courses for your program.
- You must maintain a minimum cumulative average of 70% in all required courses for your program.


**CONFIRMATION DETAILS**

- To accept or decline this Offer of Admission, you must use the website for the Undergraduate Application Centre (UAC) at [uac.uwaterloo.ca](https://uac.uwaterloo.ca).
- UAC must receive your decision no later than May 1, 2025.
- You must provide a copy of your admission letter to your Faculty Advising Office (FAO) for your program.
- You must provide a copy of your admission letter to your Faculty Advising Office (FAO) for your program.
- You must provide a copy of your admission letter to your Faculty Advising Office (FAO) for your program.

Sincerely,  
*Mark Gertler*  
Mark Gertler  
Associate Registrar, Admissions

## UNIVERSITY OF WATERLOO

# ACCEPTANCE LETTERS FROM RECENT GRADUATES



Student number:

Dear \_\_\_\_\_,

Congratulations! We are pleased to inform you that you have been admitted to the University of Ottawa in the:

**Honours Bachelor of Social Sciences in Criminology 2024 Fall Term Offered in English**

We ask that you carefully read this offer and respond by the prescribed deadline in order to secure your place in the program.

Given your outstanding record, you have been awarded an Admission Scholarship of \$2,000. To keep your scholarship, you must maintain a final admission average of 85%.

Our scholarship program is one of the most generous in the country. [Find out more.](https://stud.ottawa.ca)

The Faculty of Social Sciences' quality of programs, a focus on research and opportunities for experiential learning will enable you to acquire the skills, theoretical skills required to achieve academic excellence and to meet the needs of today's world. We are committed to supporting you in your university studies, to ensure that you have a positive and successful experience with us.

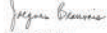
The University guarantees you a room in residence. In order to hold your room, follow the instructions on the [housing Portal](https://stud.ottawa.ca) and be sure to pay the housing deposit by the [deadline](https://stud.ottawa.ca).

We will send you more information on course enrolment once you have accepted your offer of admission.

If you have any questions regarding this offer or about the University of Ottawa, do not hesitate to contact us at [admission@uottawa.ca](mailto:admission@uottawa.ca). In the meantime, check your emails as we will send you information on what's going on at the University.

We look forward to welcoming you as a University of Ottawa student!

Sincerely,

  
Jacques Boivin  
Provost and Vice-President, Academic Affairs

## UNIVERSITY OF OTTAWA



Western Student Number: \_\_\_\_\_

February 25, 2025

Dear \_\_\_\_\_,

**Congratulations! You're in.**

On behalf of Western, I am delighted to offer you admission to one of Canada's top ranked, most dynamic universities that belongs to the top 1% of universities in the world.

Our vibrant campus is home to a diverse community of exceptionally talented students, professors and supporting staff members from around the world who will make your university education a life-changing experience that will allow you to pursue your ambitions and dreams.

And we are very excited about all that you can accomplish here.

This letter provides you with important information about:

- Your **deadline to accept**: when and how to accept your offer.
- **Admission conditions**: what you need to keep your offer.
- **Log in to [stud.western.ca](https://stud.western.ca)**: learn about choosing your courses, tuition fees and finances, and all things Western in your personal Choose Portal.
- **Things at Western**: explore the resources Western offers to support your success.

Again, congratulations, and thank you for choosing Western.

We look forward to welcoming you to our global family of scholars, inventors, innovators, entrepreneurs, artists, and future leaders.

  
Neris Modiri  
University Registrar

## WESTERN UNIVERSITY



Your Student ID is: \_\_\_\_\_

Dear \_\_\_\_\_,

Congratulations! It is my pleasure to offer you full-time admission to the first year of the Bachelor of Science (Honours) program at Queen's University.

To become a member of the Queen's community in September, please accept your offer and satisfy the conditions listed below.

**Accept this offer no later than 1 May 2025.**

- Go to [stud.queensu.ca](https://stud.queensu.ca) and log in to your account.
- Accept your offer of admission and record your confirmation number for future reference.
- Three business days after you accept your offer of admission, check SCLAS to ensure you see the message, "You have successfully accepted your offer of admission."

**Conditions on your offer:**

- You must complete all courses and achieve your high school average with a three minimum average of 75 percent by June 30. Your final average will be calculated using the prerequisite and additional courses that satisfy the admission requirements of this program.
- You must satisfy your diploma requirements by June 30. It is your responsibility to ensure that your official final transcript is received at the Undergraduate Admissions office by August 1.

If you will not meet the conditions of your offer, please contact with us as soon as possible by [stud.queensu.ca](https://stud.queensu.ca) to discuss your next steps. If you do not meet the conditions, Queen's will rescind your offer of admission.

**Queen's Residence**

For the 2025-26 academic year, you will be guaranteed a space in residence, provided you apply for residence and pay the deposit by the deadline of June 2, 2025.

**Take the time to review your financial aid**

Visit the Financial Aid and Scholarships website to learn more about scholarships, bursaries and awards and other financial assistance options available. To your offer admission and throughout your years of study at Queen's. Go [here](https://stud.queensu.ca) for an overview of these financial assistance options.

All Queen's students are encouraged to become members of the Queen's community and to make a difference in the world. I sincerely hope you'll make the decision to become an integral part of our Queen's community in September.

Yours sincerely,

Christine Chabot  
Executive Director  
Undergraduate Admissions and Recruitment

## QUEEN'S UNIVERSITY



January 20, 2025

Student Number: \_\_\_\_\_

Dear \_\_\_\_\_,

I want to congratulate you on your acceptance into the Bachelor of Science program in the Faculty of Science at Simon Fraser University. We are excited to welcome you into our faculty and anticipate that someone with your excellent academic record will make the most of your Simon Fraser University experience.

You are joining a university with a vibrant student community and outstanding teaching and research faculty, many of whom are award-winning instructors and world leaders in their fields of research. We look forward to working with you and supporting your academic goals in Science at SFU. Joining Simon Fraser University is an exciting milestone, and I know you will find your time with us stimulating and rewarding.

I also appreciate that you have many decisions to make in the coming weeks and you will likely be seeking more information about the programs available to you in the Faculty of Science. If you have any questions, I invite you to visit our website (<https://sfu.ca/science/undergrad>) or contact our student recruitment liaison, Claire Wilton, at [admission\\_recruitment@sfu.ca](mailto:admission_recruitment@sfu.ca) or by phone: 778-192-1130. Claire will be delighted to answer questions about next steps in the admission process, course registration, and student life at SFU.

Once again, congratulations on your acceptance into your Science program, and I very much look forward to seeing you on campus in the future.

Kind regards,

  
Dr. Angela Smoko-Wilton  
Dean of Science

## SIMON FRASER UNIVERSITY



Undergraduate Admissions

November 21, 2024

Dear \_\_\_\_\_,

On behalf of the University of Victoria, I'm pleased to offer you conditional admission to begin studies in September 2025. Congratulations on this achievement!

Here are the details of your admission offer from UVic:

**Admission summary**

- Student Name: \_\_\_\_\_
- Student Number: \_\_\_\_\_
- Entry Term: September 2025
- Faculty: Science
- Degree: Bachelor of Science
- Year: 1

This offer is conditional upon you achieving the minimum standards (courses and grades) set outlined in the **Conditions of Admission** section below. If you are exceptionally interested that all conditions of your admission have been met and that your required documents arrive at our office by this deadline, please contact your application coordinator, or this offer will be withdrawn.

Should we ever require you to submit, you are currently being reviewed for a scholarship and a priority date for early registration. A separate email will be sent to [StudentServices@uvic.ca](mailto:StudentServices@uvic.ca) with further details about this. Please note that some schools require that you receive a separate application.

In addition to your admission summary, this email contains important information about your next steps. We want to make everything as easy as possible for you, so we've included links to help you navigate the process.

But first, let's celebrate your success! Go to [stud.uvic.ca](https://stud.uvic.ca) to accept.

Sincerely,

Heather Macdonald  
Admissions Chair  
604-681-1136  
[heather@uvic.ca](mailto:heather@uvic.ca)

## UNIVERSITY OF VICTORIA



February 11, 2025

Your reference number is: \_\_\_\_\_

Dear \_\_\_\_\_,

Congratulations! I am very excited to offer you admission to York University. Below is information that outlines your next steps. We will continue to share information from York to help you prepare to join our exciting class in the days ahead.

Below are the programs that you have applied to at York and the current status of your application:

Faculty	Degree	Program	Status	Decision	Response Deadline
Faculty of Liberal Arts and Professional Studies	BA	Criminology	Accepted	Conditional	May 1, 2025

**York University Entrance Scholarship**

All Entrance Scholarships are awarded on final grades. Scholarships are based on your final admission average which is calculated using the prerequisite and additional courses that satisfy the admission requirements of this program.

Below are the Scholarship(s) you currently qualify for:

Faculty	Degree	Program	Scholarship Name	Amount
Faculty of Liberal Arts and Professional Studies	BA	Criminology	York University Automatic Entrance Scholarship	\$2000.00

York University entrance scholarships are subject to change. Scholarships for eligible applicants who prove their admission will be subject to the scholarship program in place for the semester in which they begin their studies. For further information, please contact Scholarships and Bursaries team at [Scholarships@yorku.ca](mailto:Scholarships@yorku.ca).

**Admission and Scholarship Conditions**

It is important to remember that your offer of admission and of scholarship(s) are conditionally pending completion of all required courses and achieving the minimum standards (courses and grades) set outlined in the **Conditions of Admission** section below. Should we ever require you to submit, you are currently being reviewed for a scholarship and a priority date for early registration. A separate email will be sent to [StudentServices@yorku.ca](mailto:StudentServices@yorku.ca) with further details about this. Please note that some schools require that you receive a separate application.

In addition to your admission summary, this email contains important information about your next steps. We want to make everything as easy as possible for you, so we've included links to help you navigate the process.

But first, let's celebrate your success! Go to [stud.yorku.ca](https://stud.yorku.ca) to accept.

**Admission Conditions - deadline date to submit (Fall Aug 15; Winter 15; Summer 15)**

You have been admitted with the following conditions and/or requirements regarding your enrollment on campus:

- You are required to submit final official transcripts from each institution that you have attended. Please have any transcripts sent to the Office of Admissions.

To meet the conditions of your offer of admission for your chosen program or study, York University expects that you will complete all required courses and achieve the minimum standards (courses and grades) set outlined in the **Conditions of Admission** section below. Should we ever require you to submit, you are currently being reviewed for a scholarship and a priority date for early registration. A separate email will be sent to [StudentServices@yorku.ca](mailto:StudentServices@yorku.ca) with further details about this. Please note that some schools require that you receive a separate application.

**Ontario Student Assistance Program (OSAP) and other Government Financial Aid**

- If you wish to receive OSAP loans and/or grants, and Government Financial Aid, you must apply to OSAP by the deadline of April 15, 2025. OSAP applications are required to be submitted by April 15, 2025.
- Complete OSAP applications, with all required documents, received by April 15, 2025 will ensure a prompt review of your application.
- If you apply for OSAP, and receive a scholarship that you may receive from York University will be reported to the OSAP system and will be used to offset your OSAP award.
- If you are from outside Ontario, you may wish to investigate opportunities for Government sponsored bursaries. Although your government may have a bursary, it may not be sufficient to cover your full tuition and other expenses.

## YORK UNIVERSITY



# SCHEDULE

## SKY SECONDARY BELL SCHEDULE

School opens at 8:30

CLASS	TIME
PERIOD 1	9:00 - 10:10
PERIOD 2	10:15 - 11:25
FLEX	11:30 - 11:50
LUNCH	11:50 - 12:25
PERIOD 3	12:30 - 13:40
PERIOD 4	13:45 - 14:55
AFTER SCHOOL CLUBS (M, W, F)	15:15 – 16:15

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As part of SKY Secondary's commitment to providing leadership and extracurricular opportunities, we allocate dedicated time after school three days a week, allowing students to participate in at least three after school clubs.

#### CLUBS AVAILABLE TO STUDENTS:

- STUDENT COUNCIL CLUB
- NETWORKING CLUB
- DESIGN CLUB
- BADMINTON CLUB
- CHESS CLUB
- YEARBOOK CLUB
- PEER TUTORING CLUB
- DEBATE CLUB
- COMMUNITY OUTREACH CLUB

A photograph of two students, a male and a female, sitting at a table and playing chess. The male student is on the left, looking down at the board, and the female student is on the right, also looking at the board. They are both wearing dark clothing. The chessboard is a standard wooden board with alternating light and dark squares. The pieces are dark and light. The background is a simple room with white walls and a shelf.

# AFTER SCHOOL CLUBS

# TUITION

## TUITION

### Domestic Fees

Tuition	\$15,000
Application Fee	\$300
Student Service Fee	\$1,000

SKY Secondary School strives to provide a competitive tuition structure balancing the needs of our community with our financial obligations of providing an excellent education. Tuition is reviewed annually to ensure we are continuing to provide an excellent education at an affordable price.

All fees are listed in Canadian Dollars (CAD) and are subject to change without notice.

### International Fees

Tuition	\$21,000
Application Fee	\$300
Student Service Fee	\$1,000
ELL Fee	\$500
• Medical Insurance	\$700

- The Ministry of Education also requires that all international students be insured with our provincial medical service plan (MSP). It is the student's responsibility to enroll with MSP. The cost of MSP is \$75 per month. For more information please visit:  
<https://www2.gov.bc.ca/gov/content/health/health-drug-coverage/msp/bc-residents>

Please note, we do not accept any cash, personal cheque or business cheque payments. We accept online banking, bank draft or wire transfers.





# SKY SECONDARY SCHOOL

## UNIVERSITY PREPARATORY PROGRAM GUIDE

**SKY  
SECONDARY**  
ADMISSIONS INQUIRY

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[www.skysecondary.ca](http://www.skysecondary.ca)  
[info@skysecondary.ca](mailto:info@skysecondary.ca)  
**778-997-9114**

20317 67 Ave, Langley, BC V2Y 1P6