Accessibility Plan

SKY Secondary School

Last updated: September 21, 2026



Committee Head

Sheryl Appleby, Vice Principal

Introduction & Background

SKY Secondary School is a newly established BC Ministry of Education and Child Care certified independent school situated in a three-story building in the Willowbrook area of Langley that is committed to providing an exceptional graduation program in a safe and inclusive learning environment. Our academic focused education program is designed for smaller group learning, ensuring a maximum of 16 students per class. This allows us to focus on each student's unique needs, fostering academic success and preparing them for acceptance to prestigious universities.

Land Acknowledgement:

SKY Secondary school makes the commitment to honour and recognize that we operate on the traditional, ancestral and unceded territories of the Matsqui, Kwantlen, Katzie First Nations.

Mission, Vision & Values:

SKY Secondary School's mission is to create a safe and inclusive learning environment that offers students ample support tailored to their needs through education designed for smaller group settings. We uphold traditional values and inspire our students toward academic excellence.

SKY Secondary School is dedicated to crafting a vibrant learning environment where students can connect, collaborate and contribute to their community in meaningful ways. We are committed to not only academic success but also to fostering leadership skills, ensuring our students feel empowered and prepared for an ever-changing society. Through robust academic support and a nurturing atmosphere conducive to personal growth, we guide our students toward remarkable achievements.

S – Seek knowledge and righteousness
K – Keep the values of integrity, compassion, and respect
Y – Yearn for lifetime of learning and development

Message from Leadership

I hope this message finds you well. As we continue our commitment to fostering an inclusive and supportive environment at SKY Secondary School, I am pleased to share our Accessibility Plan, which aligns with the Accessible B.C. Act.

The Accessibility Plan aims to create a barrier-free school, ensuring that everyone, including students, staff, and visitors have equal access to opportunities and resources physically and mentally. At SKY Secondary School, we recognize the importance of accessibility in enriching the educational experience for all our students, including those with diverse needs.

We are dedicated to implementing measures that enhance physical accessibility, improve communication, and provide equitable opportunities for learning and participation. Our staff will receive ongoing training to better understand and support accessibility needs, and we will actively seek input from students and families to identify areas for improvement.

Together, we can create a more inclusive community where students, staff, and visitors feel valued. If you have any suggestions or feedback, please do not hesitate to reach out.

Thank you for your continued support in making SKY Secondary School a welcoming and accessible place for all.

Sincerely,

Lena Kim, Principal

Legislative Background

The Government of British Columbia is working towards being an inclusive province. There are over 926,000 people with disabilities in B.C. In June 2021, the Accessible B.C. Act became law. It provides a framework to identify, remove, and prevent barriers to accessibility. The new law is an important step to make B.C. a more accessible province.

Under the law, schools need to create an accessibility plan. The plan will be updated every three years. The committee will continue to provide advice to the government on this plan. The plan aims to look at the following guiding principles:

1. Inclusion
2. Adaptability
3. Diversity
4. Collaboration
5. Self-determination
6. Universal design

Guiding Framework:

The purpose of this plan is as follows:

1. Create a space that allows all students and visitors to feel accepted and welcomed.
2. Implement the necessary adaptations and accommodations to limit barriers to education and building accessibility to all visitors.

Accessibility Committee and Consultations to Date:

SKY Secondary School's Authority Head, Principal, and Primary Teacher have worked together to create this comprehensive accessibility plan for the building and school community. The committee will grow as staff and students at the school grow. Committee members have preliminary experience and background knowledge in creating accessible spaces for their staff

and students. The committee at SKY Secondary school has conducted a visual inspection of the school and the main areas of use.

SKY Secondary School Accessibility Committee Members:

Jordan Koch, Primary Teacher, Committee Head

Jonathan Kang, Authority Head, Committee Member

Lena Kim, Principal, Committee Member

Consultations to date:

The Committee was established on September 3, 2024, so we have not conducted any external consultations at this time. However, SKY Secondary plans to consult with the school community members and the public to obtain feedback on its Accessibility Plan.

Feedback Mechanisms

Feedback on this plan is encouraged and taken seriously to provide feedback you can use one of the following methods:

Google Form:

- https://forms.gle/FCt1TTZozW4VjHaf8

Email:

- sappleby@skysecondary.ca
- info@skysecondary.ca

Phone:

- (778) 997-9114

Mail to:

- 20317 67 Ave, Langley, BC V2Y 1P6

Identifying Barriers

Facilities:

SKY Secondary School's primary entrance is up a flight of stairs on the side of the building; however, there is an additional entrance accessible from ground level where there is a lift that can access the second and third floors of the building.

Resources:

Students and staff are provided with access and information to different mental health resources. These resources are made available digitally as well as posted on the school's bulletin board.

Actions to Date:

Currently no additional actions have been taken at the school. All identified barriers have been addressed and any future barriers will also be addressed and dealt with as knowledge of them arises.

Ensouling Our School:

At SKY Secondary school we not only want to take care of the physical needs of our students but ensure that our school has a holistic approach to inclusivity and compassion in our building for students. Our aim is to provide unique access for all learners

1. Systems and Structures
    a. Response to Intervention
2. Instructional Practices:
    a. Framework for Teaching and Learning
3. Social and Emotional Learning
    a. Creating Compassionate Classroom Communities

Three Year Plan:

Year One 2024/2025:	Year Two 2025/2026:	Year Three 2026/2027:
1. Create relationships within the community to strengthen and develop accessibility. 2. Address any accessibility concerns that involve minor impacts. 3. Review progress towards targets.	1. Review and revise the accessibility plan. 2. Address any concerns that would impact long term student development. 3. Grow relationships and gather feedback. 4. Monitor, evaluate, report, and celebrate progress towards targets.	1. Review and revise the accessibility plan. 2. Report and celebrate progress towards targets. 3. Create new targets. 4. If necessary, revise strategies. 5. Communicate new plan to rights holders, stakeholders, partners, and the public.

Monitoring and Updating the Plan:

The plan and feedback will be monitored by the SKY secondary School Accessibility Committee. Evaluation is the responsibility of this committee in consultation with the school community. The committee will actively look to improve the school community and celebrate the success both large and small that move towards a more equitable, accessible, and inclusive school environment.

Resources:

https://bcaccessibilityhub.ca/wp-content/uploads/2023/02/Creating-Your-First-Accessibility-Plan-A-Guide-for-Prescribed-Organizations-Accessible-UA.pdf

https://bcaccessibilityhub.ca/resources/abc-act/

https://www2.gov.bc.ca/gov/content/governments/about-the-bc-government/accessibility/legislation/accessiblebc#intro